

# River Valley School District

2022-2023 School Year -  
*District Goals Update*  
*(Using Strategic Plan and Data Analysis)*



# **RVSD Strategic Plan / Goal Setting**

## **The River Valley School District 2018-2023 Strategic Plan Overview**

**We believe that ...**

**...students are our number one priority**

**...every student has a right to learn**

**...instruction is rigorous and relevant**

**...assessment is purposeful and drives instruction**

**...learning is a collaborative process**



# Connecting the Strategic Plan to Goals

## *Policy 111:*

*The Board recognizes the importance of goal setting for school improvement. It believes that this is best accomplished through a multi-year Strategic Plan. The Strategic Plan should focus on key areas of student achievement and instruction, student engagement, facilities, community communications and engagement, and finance and operations. The Strategic Plan will be used as one basis for short-term and mid-term decision making by the district.*

## *Policy 225:*

*Proper administration of the schools is vital to a successful education program ... under the policies of the Board, the creation and operation of an environment in which students learn most effectively ... the contribution made to improving instruction and learning, both in terms of the general educational climate and specific performance related goals.*

- A. River Valley School District Academic Goals
- B. River Valley School District Climate Goals



# Effective Instruction

- **I.A.1: Maintain comprehensive programming**
- **I.A.2: Update all K-12 curriculum**
- **I.A.4: Incorporating technology**
- **I.B.1: Provide customized supports to students**
- **I.B.2: Provide readiness to post-secondary education/careers**
- **I.B.3: Nurture high-achieving students**
- **I.B.4: Explore UDL**
- **V.G.4: Expand teacher growth, planning, & involvement**

# Student / Teacher Relationships

- **I.B.1: Provide customized support to students**
- **II.C.2: Establish a sense of belonging for all students**
- **II.D.2: Encourage participation in co-curricular activities**
- **II.D.3: Engage the unengaged**
- **III.E.1: Re-engage in long-range facility planning**

# RIVER VALLEY

## Family / Community Engagement

- **IV.F.1: Initiate annual surveys**
- **IV.F.2: Increase positive outlets to community**
- **IV.F.3: Enable community to be informed**
- **V.H.2: Explore facility options**



# School / Instructional Leadership

- **III.E.1: Re-engage in long-range planning**
- **III.E.2: Make short-term investments with long-range plans**
- **IV.F.1: Initiate annual surveys**
- **I.A.1: Maintain comprehensive programming**
- **I.A.2: Update all k-12 curriculum**

# Data-informed Decisions

- **River Valley Early Learning Center / River Valley Elementary School**
  - PALS (Phonological Awareness Literacy Screener) (4K, K, 1, & 2)
  - Universal Screeners for Number Sense
  - i-Ready data
  - Classroom data
  - WI Forward Exam (Gr. 3: ELA & Math; Gr. 4: ELA, Math, Science, & Social Studies)
- **River Valley Middle School**
  - i-Ready data
  - Classroom data
  - WI Forward Exam (5-8 ELA/Math, 4 & 8 Science and Social Studies)
  - Connection survey
- **River Valley High School**
  - Classroom data
  - Pre-ACT Secure (Gr. 9 & 10)
  - ACT with writing (Gr. 11)
  - WI Forward Exam (Gr. 10 Social Studies)
  - Course enrollment data
  - Connections survey
- **District data**
  - ACCESS for ELLs
  - Dynamic Learning Maps





# District Needs Assessment / Comprehensive

- Student Data
- Current State
- Root Cause
- Practices Data

Overall Score

**69.1**

Meets Expectations



**River Valley School District - State Assessment Data Analysis (2017-2022)**  
**Percentage of Students Proficient and Advanced**

		English/Language Arts						Mathematics				
		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Elementary	<b>RVSD (Gr. 3 &amp; 4)</b>	<b>38.7</b>	<b>36</b>	<b>n/a</b>	<b>32.5</b>	<b>26.5</b>	RVSD	<b>39.3</b>	<b>39.3</b>	<b>n/a</b>	<b>42.5</b>	<b>40.4</b>
	WI ~ Forward	<b>43.1</b>	<b>41.5</b>	<b>n/a</b>	<b>34.1</b>	<b>37.8</b>	WI ~ Forward	<b>44.5</b>	<b>44.0</b>	<b>n/a</b>	<b>34.1</b>	<b>40.2</b>
	EconDisRV	<b>28.2</b>	<b>24.6</b>	<b>n/a</b>	<b>24.5</b>	<b>18.9</b>	EconDisRV	<b>35.2</b>	<b>28.1</b>	<b>n/a</b>	<b>34.7</b>	<b>20.8</b>
		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Middle School	<b>RVSD (Gr. 5 - 8)</b>	<b>46.8</b>	<b>37.3</b>	<b>n/a</b>	<b>29.5</b>	<b>39</b>	RVSD	<b>43.9</b>	<b>40.9</b>	<b>n/a</b>	<b>27.2</b>	<b>38.0</b>
	WI ~ Forward	<b>43.1</b>	<b>41.5</b>	<b>n/a</b>	<b>34.1</b>	<b>37.8</b>	WI ~ Forward	<b>44.5</b>	<b>44.0</b>	<b>n/a</b>	<b>34.1</b>	<b>40.2</b>
	EconDisRV	<b>43.3</b>	<b>24.8</b>	<b>n/a</b>	<b>21.9</b>	<b>27.6</b>	EconDisRV	<b>37.2</b>	<b>30.2</b>	<b>n/a</b>	<b>20.2</b>	<b>28.6</b>
		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
High School	<b>RVSD (Gr. 10)</b>	<b>58.4</b>	<b>48.6</b>	<b>n/a</b>	<b>37.0</b>	<b>37.5</b>	RVSD	<b>50.4</b>	<b>49.5</b>	<b>n/a</b>	<b>35.9</b>	<b>26.1</b>
	WI ~ Aspire	<b>44.5</b>	<b>41.6</b>	<b>n/a</b>	<b>33.1</b>	<b>37</b>	WI - Aspire	<b>41.0</b>	<b>41.1</b>	<b>n/a</b>	<b>30.6</b>	<b>34.6</b>
	EconDisRV	<b>45.0</b>	<b>32.2</b>	<b>n/a</b>	<b>18.9</b>	<b>29.1</b>	EconDisRV	<b>38.3</b>	<b>35.6</b>	<b>n/a</b>	<b>15.1</b>	<b>12.7</b>

# Academic Goal for the RVSD

By the end of the 2022-2023 school year, 100 % of the River Valley School District educational staff will utilize research-based teaching strategies targeting all students, with special attention to students with socio-economic challenges, in order to improve proficiency in mathematics and/or literacy. This progress will be measured through the use of observational, formative and summative data (PALS, WI Forward, and ACT).

- Leadership strategies that will be utilized to achieve these gains include the following:
  - District-wide professional development on Professional Learning Communities (PLC)
  - MLSS continued implementation (Universal + Selected + Intensive)
  - Small-group Instructional Strategies
  - Professional development and support in Curriculum Renewal and Design



# Climate Goal for the RVSD

**By the end of the 2022-2023 school year, 100% of River Valley School District students will be able to share the name of a trusted adult from the River Valley School District using observational, staff and survey data.**

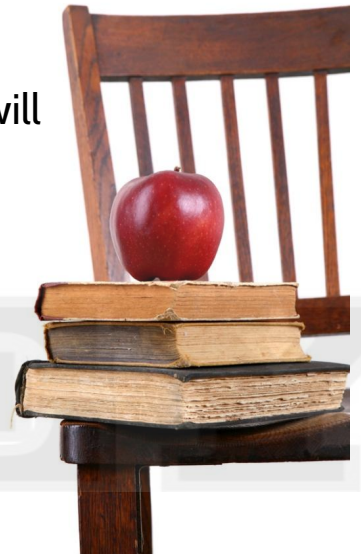
- **Leadership strategies that will be utilized to achieve these gains include the following:**
  - **Continued district -wide professional development on equity**
  - **District-wide professional development on Professional Learning Communities (PLC)**
  - **MLSS - Continued implementation (Universal + Selected + Intensive)**
  - **Professional development and support in Curriculum Renewal and Design**
  - **Professional development and support of Small Group Instructional strategies**



## ***River Valley Early Learning Center and River Valley Elementary***

***Academic Goal:*** By the end of the 2022-23 school year, 100% of the RVE/ELC educational staff will increase their use of small group instruction for all students, remembering students have socio-economic differences, in order to improve proficiency in literacy. This progress will be measured through the use of formative and summative data (teacher survey, PALS, i-Ready, and WI Forward data).

***Climate Goal:*** The Responsive Classroom Approach and Second Step will be used to ensure that 100% of the RVE/ELC students will have a connection with a trusted adult by the end of the 2022-23 school year. This progress will be measured by staff and student survey data.



## ***River Valley Middle School***

***Academic Goal:*** By the end of the 2022-23 school year, 100% of the RVMS students will increase in literacy proficiency by utilizing the updated MLSS structure, small group instruction, and posting standards-based learning targets in classrooms. This progress will be measured through the use of formative and summative data (Classroom data, i-Ready scores, WI Forward Exam data, and IXL diagnostic data).

***Climate Goal:*** By the end of the 2022-23 school year 100% of students will attain a sense of belonging at River Valley Middle School. This progress will be measured utilizing the connection survey, staff DOT activity, data for activity participation, and YRBS data (Youth Risk Behavior Survey).



## **River Valley High School**

**Academic Goal:** *By the end of the 2022-23 school year, 100% of the RVHS educational staff will increase their use of strategies designed to improve academic proficiency of low socioeconomic students. These strategies will include small group instruction for all students, setting and posting learning outcome targets and refining our Co-Teaching Model. This progress will be measured through the use of formative and summative data.*

**Climate Goal:** *By the end of the 2022-23 school year 100% of students will attain a sense of belonging at River Valley High School. This progress will be measured utilizing the connection survey, data from activity participation, and surveys and observations from the Freshman AM Blackhawk period.*



**We believe that ...**

**...students are our number one priority**

**...every student has the right to learn**

**...instruction is rigorous and relevant**

**...assessment is purposeful and drives instruction**

**...learning is a collaborative process.**

